

American History Research Paper Topics

The study of U.S. history has flourished in the Soviet Union during the last several years, with much research being published in Soviet journals. Since those journals have very limited circulation in the West and since few U.S. scholars read Russian, the Soviet vantage point on American history, which often differs considerably from the view of U. S. scholars, has been mostly inaccessible. In this volume, the first in a series, scholars from both nations have cooperated to rectify part of that deficiency by examining one of the most significant decades in American history, the 1930s. Eleven essays by Soviet historians that were originally published in Soviet journals have been translated into English; eight American historians have responded with commentary on those essays; and the Soviets have written brief rejoinders. The volume thus presents a unique opportunity to learn the contours of Soviet writings on the New Deal, to take account of their preoccupations and conclusions, and then to read the appraisals of noted U.S. scholars.

A major three-volume bibliography, including an additional supplement, of an annotated listing of American Studies monographs published between 1900 and 1988.

Provides a collection of activities for the social studies classroom for grades six to twelve.

1000 Ideas for Term Papers in World Literature

A Survey

Impact of the Cuban Missile Crisis

Teaching American History in a Global Context

Army History

Why Study History?

Classic Books Library presents this brand new edition of "The Federalist Papers", a collection of separate essays and articles compiled in 1788 by Alexander Hamilton. Following the United States Declaration of Independence in 1776, the governing doctrines and policies of the States lacked cohesion. "The Federalist", as it was previously known, was constructed by American statesman Alexander Hamilton, and was intended to catalyse the ratification of the United States Constitution. Hamilton recruited fellow statesmen James Madison Jr., and John Jay to write papers for the compendium, and the three are known as some of the Founding Fathers of the United States. Alexander Hamilton (c. 1755 – 1804) was an American lawyer, journalist and highly influential government official. He also served as a Senior Officer in the Army between 1799-1800 and founded the Federalist Party, the system that governed the nation's finances. His contributions to the Constitution and leadership made a significant and lasting impact on the early development of the nation of the United States.

The idea of "The Green Book" is to give the Motorist and Tourist a Guide not only of the Hotels and Tourist Homes in all of the large cities, but other classifications that will be found useful wherever he may be. Also facts and information that the Negro Motorist can use and depend upon. There are thousands of places that the public doesn't know about and aren't listed. Perhaps you know of some? If so send in their names and addresses and the kind of business, so that we might pass it along to the rest of your fellow Motorists. You will find it handy on your travels, whether at home or in some other state, and is up to date. Each year we are compiling new lists as some of these places move, or go out of business and new business places are started giving added employment to members of our race.

Major help for African American history term papers has arrived to enrich and stimulate students in challenging and enjoyable ways. Students from high school age to undergraduate will be able to get a jump start on assignments with the hundreds of term paper projects and research information offered here in an easy-to-use format. Users can quickly choose from the 100 important events, spanning from the expansion of the slave trade to North America in 1581 to the devastation of Hurricane Katrina in 2005. Each event entry begins with a brief summary to pique interest and then offers original and thought-provoking term paper ideas in both standard and alternative formats that often incorporate the latest in electronic media, such as iPod and iMovie. The best in primary and secondary sources for further research are then annotated, followed by vetted, stable Web site suggestions and multimedia resources, usually films, for further viewing and listening. Librarians and faculty will want to use this as well. With this book, the research experience is transformed and elevated. Term Paper Resource Guide to African American History is an invaluable source to motivate and educate students who have a wide range of interests and talents. The events chronicle the long struggle for freedom and equal rights for African Americans.

Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy

The Minutemen and Their World

Participatory Learning Models

United States History

Security, Defense, and War in the Delaware Valley, 1621-1815

An Annotated Bibliography

With this guide, major help for term papers relating to Colonial American history has arrived in a volume sure to enrich and stimulate students in challenging and enjoyable ways. • Each event entry begins with a brief summary to pique interest • Each entry offers original and thought-provoking term paper ideas in both standard and alternative formats that often incorporate the latest in electronic media, such as the iPod and iMovie • The best in primary and secondary sources for further research are annotated • Vetted, stable website suggestions and multimedia resources, usually videos, are noted for further viewing • Alternative term paper suggestions encourage role-playing to personalize the learning experience

Winner of the Bancroft Prize The Minutemen and Their World, first published in 1976, is reissued now in a twenty-fifth anniversary edition with a new Foreword by Alan Taylor and a new Afterword by the author. On April 19, 1775, the American Revolution began at the Old North Bridge in Concord, Massachusetts. The "shot heard round the world" catapulted this sleepy New England town into the midst of revolutionary fervor, and Concord went on to become the intellectual capital of the new republic. The town--future home to Emerson, Thoreau, and Hawthorne--soon came to symbolize devotion to liberty, intellectual freedom, and the stubborn integrity of rural life. In The Minutemen and Their World, Robert Gross has written a remarkably subtle and detailed reconstruction of the lives and community of this special place, and a compelling interpretation of the American Revolution as a social movement.

Information technology offers powerful tools to facilitate and to assist learning across the whole curriculum; the computer is certainly the most significant development in educational technology

in the twentieth century. History may be thought of as a staid and perhaps tradition-bound subject, more resistant to change than some areas. Yet in history too, information technology is making an impact. This volume shows how information technology is currently contributing to, and bringing about changes in the way history is taught and learned. The international selection of the contributions shows that these phenomena are not restricted to just one country. The impact of information technology on history curricula is explored in depth in one section of the book, whilst other sections focus on classroom activities and issues, on the development of software for history, and on the relevance of current information technology developments. But the question which lies at the heart of it all remains that of how information technology can enhance the teacher's ability to offer situations in which learners can form and develop a real understanding of the nature of historical processes, and the ways in which they can be studied.

The Professional Bulletin of Army History

Great Writing 5: From Great Essays to Research

Information Technology in the Teaching of History

American History

Soviet-American Dialogue on the New Deal

The Teaching American History Project

Experts on Jacksonian America address the changing views of historians over the past century on a watershed era in US history. A two-term president of the United States, Jackson was a powerful leader who widened constitutional boundaries on the presidency, shaping policy himself instead of deferring to the wished of Congress.

This important work has been completely revised and expanded with the addition of online databases, Web sites and CD-ROM titles. It identifies and describes hundreds of reference books that pertain to American history; entries offer thorough annotations that are both descriptive and evaluative. Arranged topically, chapters cover U.S. history in terms of politics and government; diplomatic history and foreign affairs; military history; social, cultural, and intellectual history; regional history; and economic history. Introductory scope notes provide valuable expository information and suggested search strategies in such areas as automation, government documents, and genealogy. Includes works published through 2002.

The new edition of the Great Writing series provides clear explanations, extensive models of academic writing and practice to help learners write great sentences, paragraphs, and essays. With expanded vocabulary instruction, sentence-level practice, and National Geographic content to spark ideas, students have the tools they need to become confident writers. Updated in this Edition: Clearly organized units offer the practice students need to become effective independent writers. Each unit includes: Part 1: Elements of Great Writing teaches the fundamentals of organized writing, accurate grammar, and precise mechanics. Part 2: Building Better Vocabulary provides practice with carefully-selected, level-appropriate academic words. Part 3: Building Better Sentences helps writers develop longer and more complex sentences. Part 4: Writing activities allow students to apply what they have learned by guiding them through writing, editing, and revising. Part 5: New Test Prep section gives a test-taking tip and timed task to prepare for high-stakes standardized tests, including IELTS and TOEFL. The new guided online writing activity takes students through the entire writing process with clear models for reference each step of the way. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Lessons for History Educators and Historians

Baseball in the Classroom

Handbook for Research in American History

A Guide to Historical Research and Writing

Case Studies of Successful Implementation

International Perspectives

Written in an engaging and entertaining style, this widely-used how-to guide introduces readers to the theory, craft, and methods of history and provides a series of tools to help them research and understand the past. Part I is a stimulating, philosophical introduction to the key elements of history--evidence, narrative, and judgment--that explores how the study and concepts of history have evolved over the centuries. Part II guides readers through the workshop of history. Unlocking the historian's toolbox, the chapters here describe the tricks of the trade, with concrete examples of how to do history. The tools include documents, primary and secondary sources, maps, arguments, bibliographies, chronologies, and many others. This section also covers professional ethics and controversial issues, such as plagiarism, historical hoaxes, and conspiracy theories. Part III addresses the relevance of the study of history in today's fast-paced world. The chapters here will resonate with a new generation of readers: on everyday history, oral history, material culture, public history, event analysis, and historical research on the Internet. This Part also includes two new chapters for this edition. GIS and CSI examines the use of geographic information systems and the science of forensics in discovering and seeing the patterns of the past. Too Much Information treats the issue of information overload, glut, fatigue, and anxiety, while giving the reader meaningful signals that can benefit the study and craft of history. A new epilogue for this edition argues for the persistence of history as a useful and critically important way to understand the world despite the information deluge.

Study guide to the first volume of a survey of the history of the USA. Balancing the social and cultural issues with the political and diplomatic, the book includes historiographical debates, new attention to native American history and revised sections on women's history.

Resources in Education

Invasion and Insurrection

Pedagogy and Politics

The Federalist Papers

1940 Edition

Writing the Research Paper

The premise of the Teaching American History (TAH) project—a discretionary grant program funded under the U.S. Department of Education's Elementary and Secondary Education Act— is that in order to teach history better, teachers need to know more history. Unique among professional development programs in emphasizing specific content to be taught over a particular pedagogical approach, TAH grants assist schools in implementing scientifically-based research methods for improving the quality of instruction, professional development, and teacher education in American history. Illustrating the diversity of these programs as they have been implemented in local education agencies throughout the nation, this collection of essays and research reports from TAH participants provides models for historians, teachers, teacher educators, and others interested in the teaching and learning of American History, and presents examples of lessons learned from a cross-section of TAH projects. Each chapter presents a narrative of innovation, documenting collaboration between classroom, community, and the academy that gives immediate and obvious relevance to the teaching and learning process of American history. By sharing these narratives, this book expands the impact of emerging practices from individual TAH projects to reach a larger audience across the nation.

The updated fifth edition of Going to the Sources presents a practical guide to historical research and writing for all students of history. Focuses on the basics of historians' craft, introducing students to concepts including refining a topic, selecting sources, and engaging critically with their reading. Appendices illustrate style for footnotes, endnotes, and bibliographical entries, as well as a list of commonly used abbreviations. Features a new chapter on the use of non-textual sources for historians, including a case study discussion of the historical importance of D. W. Griffith's film The Birth of a Nation. Addresses how to bring the critical assessment skills of reading to bear on film and other non-textual sources. Includes a student-written historiographical essay, with marginal notes for instruction.

From choosing the right topic to proofreading their finished work, RESEARCH PAPERS, 16e helps students confidently tackle the process of creating a successful research paper, one step at a time. Featuring straightforward, step-by-step descriptions--each of which is supported by current examples and hands-on exercises--this edition offers today's students an unparalleled writing resource. In keeping with the authors' commitment to providing the most user-friendly and up-to-date writing manual on the market, students will also find the very latest information on documentation styles, including the 2009 MLA and 2010 APA updates, plagiarism, and online research, all contained within a convenient large format and easy-to-use spiral binding. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

A Student's Guide to the Theory and Craft of History

Be the Change

Research Papers For Dummies

2012-2013 UNCG Graduate School Bulletin

A Guide to Bibliographies and Other Reference Works

Amazing Social Studies Activities

This book seeks to discover when, why, and how Delaware Valley communities, between 1621, when the Dutch West India Company issued instructions for the security and defense of the Delaware River until 1815, as the region abandoned its Committee of Defense of the Delaware at the end of the War of 1812, first used military force to repel invasion in times of war and suppress insurrection in peacetime. It traces how these mid-Atlantic communities confronted constant threats from real or imagined enemies, invasion and insurrection from earliest seventeenth-century settlement, and articulated ideas and built institutions for security, defense, and war. It argues that from the beginning these Delaware Valley communities failed to differentiate between their concert for defense against external attacks or invasion in wartime with that of providing security for their home communities against internal enemies during peacetime. Though conflicted about using force both to defend against invasion and suppress insurrection, over time as the Delaware Valley communities moved to the center of colonial wars, revolution, and establishment of a republic and constitutional government, their long experience with security, defense, and war that blurred the lines between military defense in wartime and preserving peacetime security eventually fused into Article 1, section 8 of the U.S. Constitution to "empower the congress to use the militia to repel invasion and suppress insurrection." Jeffery M. Dorwart is professor of military, naval, and New Jersey history at Rutgers University.

Considering studying history at university? Wondering whether a history degree will get you a good job, and what you might earn? Want to know what it's actually like to study history at degree level? This book tells you what you need to know. Studying any subject at degree level is an investment in the future that involves significant cost. Now more than ever, students and their parents need to weigh up the potential benefits of university courses. That's where the Why Study series comes in. This series of books, aimed at students, parents and teachers, explains in practical terms the range and scope of an academic subject at university level and where it can lead in terms of careers or further study. Each book sets out to enthuse the reader about its subject and answer the crucial questions that a college prospectus does not.

Be the Change tells the remarkable story of an innovative public high school in East Palo Alto modeled after successful small schools in New York City. Guided by the expertise of renowned educator Linda Darling-Hammond, it offers authentic and engaging instruction that has allowed students who start off far behind to graduate and go on to college in record numbers.

The age of Andrew Jackson
Race in the College Classroom
The Negro Motorist Green Book
American Studies

The Information Literacy Framework

Essays on Teaching the National Pastime

This book helps demystify how to incorporate ACRL's Framework for Information Literacy for Higher Education into information literacy instruction in higher education as well as how to teach the new Framework to pre-service librarians as part of their professional preparation. This authoritative volume copublished by the Association for Library and Information Science Education (ALISE) demonstrates professional practice by bringing together current case studies from librarians in higher education who are implementing the Framework for Information Literacy for Higher Education as well as cases from educators in library and information science, who are working to prepare their pre-service students to practice in the new instructional environment. Instructional librarians, administrators, and educators will benefit from the experiences the people on the ground who are actively working to make the transition to the Framework in their professional practice.

As scholarly interest in baseball has increased in recent years, so too has the use of baseball both as subject and as teaching method in college courses. In addition to lecturing on baseball history, professors are more frequently using baseball as a pedagogical tool to teach other disciplines. Baseball's interdisciplinary appeal is evident in the myriad ways that diverse college faculty have made use of it in the classroom. In this collection of essays, professors from different disciplines explain how they have used baseball in higher education. Organized by academic field, essays offer insight into how baseball can help teach key issues in archival research, business, cultural studies, education, experiential learning, film, American history, labor relations, law, literature, Native American studies, philosophy, public speaking, race studies and social history.

This comprehensive resource is an invaluable teaching aid for adding a global dimension to students' understanding of American history. It includes a wide range of materials from scholarly articles and reports to original syllabi and ready-to-use lesson plans to guide teachers in enlarging the frame of introductory American history courses to an international view. The contributors include well-known American history scholars as well as gifted classroom teachers, and the book's emphasis on immigration, race, and gender points to ways for teachers to integrate international and multicultural education, America in the World, and the World in America in their courses. The book also includes a 'Views from Abroad' section that examines problems and strategies for teaching American history to foreign audiences or recent immigrants. A comprehensive, annotated guide directs teachers to additional print and online resources.

Going to the Sources

Reinventing School for Student Success

American History, a Survey

Interpreting American History

The University of Virginia Record

Research Papers: History, trends, and current magnitudes

When the Handbook for Research in American History was first published, reviewers called it "an excellent tool for historians of all interests and levels of experience . . . simple to use, and concisely worded" (Western Historical Quarterly) and "an excellent work that fulfills its title in being portable yet well-filled" (Reference Reviews). The Journal of American History added, "It is not easy to produce a reference work that is utilitarian and enriching and does not duplicate existing works. Professor Prucha has done the job very well." This second, revised edition takes account of the revolution that is occurring in bibliographic science as printed reference works extend to electronic databases, CD-ROMs, and online networks such as the Internet. Focusing on and expanding the major section of the original Handbook, it provides information on traditional printed works, describes new guides and updated versions of old ones, notes the availability of reference works and of some full-text sources in electronic form, and discusses the usefulness to researchers of different kinds of material and the forms in which they are available. Extensive cross-referencing and a detailed index that includes authors, subjects, and titles enhance the book's usefulness.

Winner of the 2003 American Educational Studies Association Critics' Choice Awards Winner of the 2003 Gustavus Myers Outstanding Book Award Did affirmative action programs solve the problem of race on American college campuses, as several recent books would have us believe? If so, why does talking about race in anything more than a superficial way make so many students uncomfortable? Written by college instructors from many disciplines, this volume of essays takes a bold first step toward a nationwide conversation. Each of the twenty-nine contributors addresses one central question: what are the challenges facing a college professor who believes that teaching responsibly requires an honest and searching examination of race? Professors from the humanities, social sciences, sciences, and education consider topics such as how the classroom environment is structured by race; the temptation to retreat from challenging students when faced with possible reprisals in the form of complaints or negative evaluations; the

implications of using standardized evaluations in faculty tenure and promotion when the course subject is intimately connected with race; and the varying ways in which white faculty and faculty of color are impacted by teaching about race.

There are so many books on so many aspects of the history of the United States, offering such a wide variety of interpretations, that students, teachers, scholars, and librarians often need help and advice on how to find what they want. The Reader's Guide to American History is designed to meet that need by adopting a new and constructive approach to the appreciation of this rich historiography. Each of the 600 entries on topics in political, social and economic history describes and evaluates some 6 to 12 books on the topic, providing guidance to the reader on everything from broad surveys and interpretive works to specialized monographs. The entries are devoted to events and individuals, as well as broader themes, and are written by a team of well over 200 contributors, all scholars of American history.

Term Paper Resource Guide to Colonial American History

Social Science Resources in the Electronic Age: U.S. history

The Historian's Toolbox

Army JROTC Leadership Education & Training: Citizenship and American history

A Multicultural, Interdisciplinary Guide to Information Sources

Term Paper Resource Guide to African American History

This eBook analyzes the impact and legacy of the Cuban Missile Crisis through an analysis of the political figures that made the event possible. From blank page to final draft, this is your straightforward guide to research papers You're sitting at your desk in a classroom or in an airless cubicle, wondering how many minutes are left in a seemingly endless day, when suddenly your teacher or supervisor lowers the boom: She wants a research paper, complete with footnotes and a list of sources. She wants accuracy, originality, and good grammar. And - gasp! - she wants ten pages! You may be 16 years old or 60 years old, but your reaction is the same: Help! Take heart. A research paper may seem daunting, but it's a far-from-impossible project to accomplish. Turning research into writing is actually quite easy, as long as you follow a few proven techniques. And that's where Research Papers For Dummies steps in to help. In this easy-to-understand guide, you find out how to search for information using both traditional printed sources and the electronic treasure troves of the Internet. You also discover how to take all those bits of information, discarding the irrelevant ones, and put them into a form that illustrates your point with clarity and originality. Here's just a sampling of the topics you'll find in Research Papers For Dummies: Types of research papers, from business reports to dissertations The basic ingredients of a paper: Introduction, body, conclusion, footnotes, and bibliography Note-taking methods while doing research Avoiding plagiarism and other research paper pitfalls Defining your thesis statement and choosing a structure for your paper Supporting your argument and drawing an insightful conclusion Revising and polishing your prose Top Ten lists on the best ways to begin your research online and in print Research Papers For Dummies also includes an appendix that's full of research paper ideas if you're stuck. If you're tasked with writing a research paper, chances are you already have a lot of demands on your time. You don't need another huge pile of papers to read. This book can actually save you time in the long run, because it gives you the easiest, fastest, and most successful methods for completing your paper.

Reader's Guide to American History

Research Papers, Spiral bound Version