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*The South African Language Rights
Monitor (SALRM) Project surveys the*

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mainstream newspapers of South Africa with a view to compile annual reports on the developments on the language front in the country. While the main focus is on language rights and language (rights) activism, the yearly Monitor also covers other language-related problems, including name

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changes, as well as aspects of language promotion. For anybody interested in subjects ranging from the (proposed) renaming of Bloemfontein, Louis Trichardt, Pretoria, Port Elizabeth and Johannesburg International Airport to the incident of Johann Rupert withdrawing his

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advertisements from a British magazine, and from the saga on mother-tongue education at schools to the language policy in the judicial system and the success of the South African films Yesterday and U-Carmen eKhayelitsha, the SALRM 2005 provides a rich source of information.

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The SALRM Project is housed in the Department of Language Management and Language Practice at the University of the Free State.

Intended as a learning text, rather than simply a reference, this work addresses the abstract concepts of animal breeding. It presents the

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necessary mathematics, but assumes no previous experience in genetics and statistics. Well organized and readable, the book stresses application, then explains theory for an overall understanding of the material. This volume casts light on mergers and alliances in higher education by

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examining developments of this type in different countries. It combines the direct experiences of those at the heart of such transformations, university leaders and senior officials responsible for higher education policy, with expert analysts of the systems concerned. Higher education in Europe faces a

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series of major challenges. The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances. Broader trends such as shifting student demographics and expectations,

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globalisation and mobility and new ways of working with business have contributed to these increased pressures. In the light of these trends there have been moves, both from national or regional agencies and from individual institutions to respond by combining resources, either through

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collaborative arrangements or more fundamentally through mergers between two or more universities. After an introductory chapter by the editors which establishes the context for mergers and alliances, the book falls into two main parts. Part 1 takes a national or regional perspective to give

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some sense of the historical context, the wider drivers and the importance of these developments in these cases. Included are both systemic accounts (for countries as France, Sweden, Romania, Russia, Wales and England), and specific cross-cutting initiatives including a major facility at

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Magurele in Romania and a Spanish programme for promoting international campuses of excellence. Part 2 is built from specific cases of universities, either in mergers or alliances, with examples from different countries (such as France, UK, Romania, Spain, Germany, Denmark, Finland,

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Switzerland). A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain. The roles and responsibilities of administrative managers are identified and explained in this updated and

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comprehensive resource on managing the information needs of an organization to facilitate timely, relevant, and accurate communication. Topical case studies and practical examples illustrate the knowledge and skills required for success in office management. Whether managing

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cultural diversity in the work place or learning proper business ethics, the instructions outlined in this guide provide the basis for arriving at meaningful decisions that can make a candidate an asset in any office environment.

The Standardisation of African

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Languages

Psychometric Tests (the Ultimate Guide)

Can I See your Hands

An Examination of South African Police Service Response to Identity Theft

Zimbabwe's Military: Examining its Veto Power in the Transition to

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Democracy, 2008-2013

*The real Jacob Zuma in his own words
The Transition from Analogue to Digital
Photography and the Resulting Impact
on the Student and Professional
Photographer*

*This series has been developed specifically
for the Cambridge International AS & A*

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Level Mathematics (9709) syllabus to be examined from 2020. Cambridge International AS & A Level Mathematics: Pure Mathematics 1 matches the corresponding unit of the syllabus, with a clear and logical progression through. It contains materials on topics such as quadratics, functions, coordinate

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geometry, circular measure, series, differentiation and integration. This coursebook contains a variety of features including recap sections for students to check their prior knowledge, detailed explanations and worked examples, end-of-chapter and cross-topic review exercises and 'Explore' tasks to encourage

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deeper thinking around mathematical concepts. Answers to coursebook questions are at the back of the book.

This study aims to investigate, assess and explore policy priorities, achievements, collaborations and linkages with regard to skills generation and industrialization efforts in Namibia. Such policy areas are

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viewed as the basis on which an innovation system can be built. By drawing lessons from other countries, a thorough examination of how Namibian institutions are concerned with skills development and industrialization are at the heart of this study. The study is based on the assumption that a collaborative

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approach by a range of institutions and organizations is vital in fostering a knowledge-based economy, and that the effects of such interconnectedness are likely to benefit the local people. The country's National Development Plans (NDP4) articulates aspirations for Namibia to become an industrialized

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country and an industrial hub for Southern Africa by 2030. Such aspirations could be achieved through the introduction of the recently adopted Industrial Policy; where the focus resides on services and manufacturing sectors in areas where the country has competitive advantage. Industrial development is

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commonly associated with employment creation and skills development, and the general assumption is that it benefits local people. However, it has to be acknowledged that industrial development requires adequate skills and innovation. Along with this strategic focus, it appears that the Namibian government lacks

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funding alternatives for postgraduate studies in Science and Technology and innovation development capabilities.

From an innovation system perspective, such capabilities are formed through the collaboration of a wide range of participants including government, universities, and the private sector. The

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key element of this study is to find ways that collaborations amongst institutions can forge ahead policies that include the disadvantaged population in the mainstream economy. The study intends to investigate, assess and explore policy papers using a lens of the existing literature and to provide

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recommendations and tailor them to suit the specific Namibian context.

Communications: Wireless in Developing Countries and Networks of the Future

The present book contains the proceedings of two conferences held at the World Computer Congress 2010 in Brisbane, Australia (September 20–23) organized by

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*the International Federation for
Information Processing (IFIP): the Third
IFIP TC 6 International Conference on
Wireless Communications and
Information Technology for Developing
Countries (WCITD 2010) and the IFIP
TC 6 International Network of the Future
Conference (NF 2010). The main*

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objective of these two IFIP conferences on communications is to provide a platform for the exchange of recent and original c- tributions in wireless networks in developing countries and networks of the future. There are many exiting trends and developments in the communications industry, several of which are related to

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advances in wireless networks, and next-generation Internet. It is commonly believed in the communications industry that a new generation should appear in the next ten years. Yet there are a number of issues that are being worked on in various industry research and development labs and universities towards enabling wireless

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high-speed networks, virtualization techniques, smart n- works, high-level security schemes, etc. We would like to thank the members of the Program Committees and the external reviewers and we hope these proceedings will be very useful to all researchers int- ested in the fields of wireless networks and future

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network technologies.

After successfully negotiating the political transition in South Africa, one of the greatest challenges facing the new democracy was the proliferation of firearms and the high levels of violent crime associated with this. Gun deaths and injuries rocketed out of control. Adele

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Kirsten tells the remarkable story of how Gun Free South Africa, a small NGO with few resources, mobilised to reduce the number of guns in circulation. Through innovative campaigning and media strategies it quickly became a household name, and the scourge of the pro-gun lobby. But the book tells us more

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than this. It highlights the value of involving ordinary people in a process that resulted, not only in a new law, but deeply influenced the thinking of many democrats in search of genuine solutions to a post-conflict society. This book will appeal to activists, democrats, and all those involved in policy making and social

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change, as well as scholars of these processes.

*Diplomacy, Regional Economies and
Peace-Building in Contemporary Africa
Policy Responses to Skill Formation and
Industrialization in Namibia
South African Language Rights Monitor
2004*

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*Doctoral Education in South Africa
Media Production Lab - Architecture as
Urban Stage [Tshwane University of
Technology Departments of Journalism
and Public Relations in the Faculty of
Humanities]
Contemporary Multicultural Orientations
and Practices for Global Leadership*

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*An Approach to the Strategic Governance
of Educational Technology at Universities
of Technology*

Worldwide, in Africa and in South Africa, the importance of the doctorate has increased disproportionately in relation to its

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share of the overall graduate output over the past decade. This heightened attention has not only been concerned with the traditional role of the PhD, namely the provision of future academics; rather, it has focused on the

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increasingly important role that higher education - and, particularly, high-level skills - is perceived to play in national development and the knowledge economy. This book is unique in the area of research into doctoral studies because it

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draws on a large number of studies conducted by the Centre of Higher Education Trust (CHET) and the Centre for Research on Evaluation, Science and Technology (CREST), as well as on studies from the rest of Africa and the world. In addition

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to the historical studies, new quantitative and qualitative research was undertaken to produce the evidence base for the analyses presented in the book. The findings presented in Doctoral Education in South Africa pose

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anew at least six tough policy questions that the country has struggled with since 1994, and continues to struggle with, if it wishes to gear up the system to meet the target of 5 000 new doctorates a year by 2030.

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Discourses framed around the single imperatives of growth, efficiency, transformation or quality will not, however, generate the kind of policy discourses required to resolve these tough policy questions effectively. What is

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needed is a change in approach that accommodates multiple imperatives and allows for these to be addressed simultaneously.

This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African

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Computer Lecturers' Association on ICT Education, SACLA 2017, held in Magaliesburg, South Africa, in July 2017. The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and

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selected from 63 submissions. The papers are organized in topical sections on ICT students of a new generation; technology and gaming in nowadays education; educational cooperation with the ICT industry; computer programming education;

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ICT courses and curricula.

Jacob Zuma is a man who walks in two worlds. As president of South Africa, he is tasked with upholding the principles that define the Constitution and embodying the values they are designed to

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engender. But, as an individual, a set of private impulses - ranging from his religious beliefs, to his traditional African cultural convictions, to a populist and patriarchal attitude to power - defines his world view; and many of

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these impulses run counter to the Bill of Rights. The result is an often-violent clash between his formal duties and more informal demagogic instincts. South Africa's public debate is where that conflict plays itself out. Here, Gareth van

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Onselen has put together a comprehensive collection of Zuma's most controversial - and often contradictory - public statements. With some 350 quotes collected along ten themes that define Zuma's personal beliefs, Clever

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Blacks, Jesus and Nkandla documents some of Zuma's most notorious moments. It aims to serve as both an easy guide to Zuma's personal philosophy and a reference point for some of the debates that have defined his

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political career. The quotes represent one of the fundamental fault lines that run through South African discourse today - a society trapped between its Third World realities and its much-vaunted First World ambitions. In many ways,

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Zuma is the epicentre around which the subsequent debate has unfolded.

This collection is directed towards anyone interested in the use of mobile learning for various applications. Readers will discover

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how to design learning materials for delivery on mobile technology and become familiar with the best practices of other educators, trainers, and researchers in the field as well as the most recent research initiatives in mobile

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learning. Businesses and governments can find out how to deliver timely information to staff using mobile devices. Professors and trainers can use this book as a textbook in courses on distance education, mobile learning, and

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educational technology. In fact, the book can be used by anyone interested in delivering education and training at a distance, but especially by graduate students of emerging technology in learning.

3rd IFIP TC 6 International

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Conference, WCITD 2010 and IFIP
TC 6 International Conference, NF
2010, Held as Part of WCC 2010,
Brisbane, Australia, September
20-23, 2010, Proceedings
Integrations of Technology
Utilization and Social Dynamics in

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Organizations

Construction Techniques for
Character Costumes

Mergers and Alliances in Higher
Education

Understanding Animal Breeding

The Design of a Liminal Space in

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the African Quadripoint

The Story of Gun Free South Africa

**Offering an examination of the
diplomatic and economic
regional power structures in
Africa and their relationships
with each other, Dawn Nagar**

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discusses the potential and future of pan-Africanism. The three primary regional economic communities (RECs) that are recognised by the African Union as the key building blocks of a united Africa are examined -

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these are the Common Market for Eastern and Southern Africa (COMESA), the East African Community (EAC) and the Southern African Development Community (SADC). These RECS include Africa's major

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economies – Egypt, South Africa, and Kenya but are also home to Africa's most conflict prone and volatile states – the Democratic Republic of the Congo (DRC), Burundi, South Sudan, Somalia and Lesotho.

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Providing a detailed overview of the current relationship between these power blocs, this book provides insight into the current state of diplomatic and economic relations within Africa and shows how far there is to go

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**for a future of Pan-Africanism.
The construction of historical
garments and the impact thereof
in order to support a desired
silhouette is a topic that
specifically interests the
researcher. The question is**

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posed: What is more important to the garment than the support beneath providing the structure for the desired silhouette? The Victorian era (1840-1890) is chosen because of beautiful silhouette of the ladies of the

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time and the diverseness of the style. The materials used to create these artworks are of high importance when investigating the era of dress to find modern materials that has similar qualities to aid when

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**constructing the modern day
versions in this study. The
purpose of this study is to
investigate the style, as this can
be the inspiration for the
designer of modern age. If this
style became fashionable again**

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**today, what will it look like?
What fabrics will be used,?
Which materials will be most
suited for manufacturing? The
answers to these questions
surface throughout this study.
Learners in the Limpopo**

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province are reported to be performing very poorly in their examination results. This is clearly seen in Grade 12 results which are published for the entire country, South Africa. This problem is caused by, among

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other things, the lack of effective communication between educators and learners. This study investigated the problem of communication between learners and educators by using a quantitative approach, through

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implementing sampling, data collection and data analysis. A total of 47 educators from four secondary schools falling under Soutpansberg East Circuit of the Vhembe District answered a questionnaire. The collected

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information was grouped into categories and revealed that aspects of effective communication, for example, feedback, asking questions and proximity should be considered in the teaching-learning activity

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**to improve learner performance.
The results of the study were
translated in a number of
recommendations for improved
communication practice and
further research.
The research problem for this**

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thesis reads as follows:

**Educational technology within
Universities of Technology is not
strategically governed and
managed, resulting in the
underutilisation of resources
impacting on the achievement of**

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**strategic goals and objectives.
The primary research question
therefor follows: Can a strategic
approach be formulated to
mitigate the research problem to
benefit Universities of
Technology? Questions**

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explored in the thesis are: What business principles and managerial strategies can be applied in the formulation of a governance scenario for effective educational technology governance? What are the key

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**national and international
strategic driving forces that
influence institutional
governance? What are the key
strategic driving forces that
influence governance at the
Tshwane University of**

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Technology?

**The Gülen Movement
A Nation Without Guns?
Communication Skills and
Secondary School Learner
Performance
Communications: Wireless in**

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**Developing Countries and
Networks of the Future
TERI Information Digest on
Energy and Environment
Undergarments from the
Victorian Era (1840-1890)
Recreated as Afro-Victorian**

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Outer Wear

**An Innovation and Triple Helix
Model**

The photographic revolution is about the way in which analogue photography has evolved into digital photography, and leads

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*the researcher to ask a question;
how the student and the
professional photographer are
influenced by this revolution. The
computer revolutionized the
design world, and the designers
largely depend on its design*

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capacities. Today designers make use of digitized and manipulated photographs on the computer, whereas in the past, designs was only done on paper. The goal of the researcher is to investigate how photography

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evolved over the years. From analogue to digital photography. It investigates the future of cellphone photography and looks at the history of the programs that manipulate photographs like photoshop, after effects ad other

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applications.

The primary objective of this dissertation is to build theoretical argument around architectural experience and place making in the urban realm. How we experience architectural space in

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a society dominated by media, is to be questioned. The research topic, architecture as urban stage, investigates the production of media within the space of the city. This methodology is divided into sub

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*questions which respond on
urban- and architectural levels.
On urban scale the discourse
explores the notions of
embedded media technologies in
the built environment. A sense of
arrival is celebrated at the*

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historic eastern gateway into the heart of the inner city, cultural district and urban campus. In relation to this, the question is raised whether media can contribute towards a more vibrant, productive and

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*meaningful urban space
compared to existing spaces in
the city? Can technology extend
the reach of architecture,
establishing a more flexible
urban realm during: e.g. during
different times of day: adjusting*

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to different activities and social events? How can public space in the city create a sense of awareness, social participation and consciousness towards the production of media? Will this generate a spirit of city and

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campus activities, enabling the individual to express his unique identity and being in the city?

Architecture as urban stage explores the combination of architectural experience with the integration of urban campus into

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*the urban fabric. This will ensure
a diverse event of activity and
socio-cultural expression within
the space of the city: an urban
classroom for all to share.*

Copyright.

Bloom?s revised taxonomy of

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higher order thinking verbs are used when questioning university students in order to meet their required educational outcomes. These verbs provide a link between educational outcomes and students? ability to

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demonstrate mastery of the required outcomes. However, all too frequently a gap between academic requirement and knowledge demonstrated by students is apparent, particularly where more complex (or higher

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order) thinking processes are involved. Teaching and learning material of third year university students were content analysed and stimuli was composed. Identified higher order thinking verbs from study guides and mid-

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year question papers were used in the questionnaire. Classroom observations and semi-structured interviews were used to uncover reasons that constitute difficulties experienced by students when higher order

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thinking verbs are used in questioning. Students demonstrated limited and superficial critical thinking skills particularly when higher order verbs were used. The intellectual performance of students

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revealed that they were mostly exposed to memorisation and regurgitation of information as opposed to actual application of the learned information. Higher order thinking verbs provide students with the opportunity to

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think independently and enhance their critical thinking skills from passive to active learning.

University students should master critical thinking skills that are on their level and required of the 21st century students in

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order to effectively meet the pressures and demands of the workplace in the 21st century. In an effort to increase an understanding of the relationship between information technology and the cultural and social

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*dynamics within the workplace,
we must bridge the gap between
technology and social sciences.
Integrations of Technology
Utilization and Social Dynamics
in Organizations covers all
aspects of social issues*

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*impacted by information
technology in organizations and
inter-organizational structures;
this book presents the
conceptualization of specific
social issues and their
associated constructs. It*

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encompasses designs and infrastructures, empirical validation of social models, and case studies illustrating socialization success and failures relating to Information technology.

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*ECSM2016-Proceedings of the
3rd European Conference on
Social Media*

Politics and Pan-Africanism

*Clever Blacks, Jesus and
Nkandla*

Fundamentals of South African

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Income Tax

The Photographic Revolution

TIDEE.

ICT Education

There has been a growth in the use, acceptance, and popularity of indigenous knowledge. High rates of

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poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live.

Consequently, indigenous knowledge has become a potential

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source for sustainable development in the developing world. The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on

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knowledge management, sharing, and transfer among indigenous communities. Providing a unique perspective on alternative knowledge systems, this publication is a critical resource for sociologists, anthropologists, researchers, and

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graduate-level students in a variety of fields.

Technical and vocational education and training at technical schools are major contributing factors in combating poverty, unemployment, and inequality. The primary purpose

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of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more

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radical changes in the labor market, experts are calling for a reform of education, including vocational education and training and adult and professional education. New Models for Technical and Vocational Education and Training is an

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essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of employability and entrepreneurship in Industry 4.0. The book explores knowledge in

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respect to workforce preparation, digital skills development, teaching and learning of TVET, flexibility and articulation of TVET to respond to work-integrated learning, and reskilling and upskilling to avoid skill mismatches. It is ideal for TVET

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schools, academicians, curriculum designers, managers, training officers, administrators, vocational professionals, researchers, and students.

Political transition and democratisation challenges have

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been noted in African countries including Angola, Burkina Faso, Kenya, Mali, and the Democratic Republic of the Congo, resulting in the African Union (AU) intervening on behalf of citizens, using tried-and-tested mechanisms of imposing a

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power-sharing agreement to preside over a transitional period, during which there are key changes to the constitution and the political conduct of the incumbency, and partisan institutions are weaned from seeking to perpetuate the status quo. This

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book focuses on Zimbabwe's military and its perceived veto power in the transition to democratisation from 2008 until 2013. The objective was to analyse, monitor and comment on the unique democratic transformational challenges faced by

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Zimbabwe's Government of National Unity. One of the book's key findings is that every time partisan forces carry out an operation in the name of a political party, there is a direct correlation in which the same loses its national character. This is the

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context of the challenge facing Zimbabwean forces when used for partisan gain and why the Southern African Development Community (SADC), in its last communique in Maputo on 15 June 2013, sought to compel a written undertaking from

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the generals that they would desist from playing a direct role in the politics of the country. The AU had earlier expressed its deep regret when faced with the results of serious human rights abuses that were committed with impunity.

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In recent years, Muslim communities in Europe and throughout the West have come under increasingly virulent criticism, blamed for everything from terrorism to breakdowns of social cohesion and ideas of national identity. In

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response, the Gülen Movement, inspired by the teachings of Turkish Muslim scholar Fethullah Gülen, has organized volunteers to use dialogue and education as ways to bridge the divide of misunderstanding that separates Muslims and non-

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Muslims. The Gülen Movement analyzes the work of the Gülen volunteers using social movement theory, helping us to understand the interactions of its origins, goals, structure, and composition.

Building Social Cohesion Through

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Dialogue and Education

Access to Medicines and Vaccines

Higher Order Thinking Verbs in

Academic Literacy

A Classroom for Socio-cultural Spirit
and Expression

Administrative Management

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Implementing Flexibilities Under
Intellectual Property Law
Reflections from the Margins

Since the dawn of colonialism in Southern Africa, the province of the Eastern Cape emerged as the cradle of African resistance against colonial oppression. A closer look at the

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province reveals opportunities for progress and ultimate resurgence of economic and social development; yet conflated by a myriad of challenges. This book brings together different perspectives and realities of the post-apartheid Eastern Cape to provide an in-depth exploration of the

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developmental dilemmas that the province faces. This book provides insightful reflections on development and its sustainability some 25 years since democracy, and specifically focuses on sociological and demographic realities in the areas of migration and its impact on families.

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The book further grapples with the role of the state in developing culture and heritage in the province, pointing to fundamental and multiple challenges of deprivation, unemployment and subsequent community resilience in a variety of sectors including health and education. While it provides a

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historical analysis of contextual issues facing the province, the book also highlights the agency of the people of the Eastern Cape in confronting challenges in leadership, accountability, citizen participation and service provision. The book will be useful for development scholars and

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practitioners who are interested in understanding the state of the province, and similar settings, and the degree to which it has emerged from the shadows of its colonial and apartheid legacies.

The title of this book: CAN I SEE YOUR HANDS refers to one of the key

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outcomes of this book-- being able to tell whether or not people want to cause us harm. To put it very simply, if you can see someone's hands and they are not concealing them, holding a weapon or positioning to strike you, one's levels of trust and confidence can increase. This simple example can

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serve as a reminder to all of us in many of the complex moments we have to deal with, and difficult decisions we have to make, in everyday life.

The current controversies around borders, both internationally and nationally, raises questions on

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architecture's ethical position to rethink border typologies. From the USA/ Mexico border to the xenophobic attacks recently in South African, current borders and its designs can be perceived as accelerators in the divides. The main contributions to the built environment draw from the

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merging of theory and architectural design, to spatially rethink, reinterpret and design a new border typology through creating a no man's land in the African Quadripoint (The meeting point between Zambia, Zimbabwe, Botswana and Namibia). The research will guide an architectural design

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process which intends to establish a non-national liminal space as a new soft border typology. The intervention seeks to be beneficially in the social, economic, political and environmental platforms of the African Quadripoint. The objective of this project is to design an alternative quad-border

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typology focusing on free trade for Africa in the African Quadripoint by aligning with the intents of the African Union and in-dependent countries. This study also seeks to determine the critical factors which are crucial in this design development, exploring regional solutions to architectural

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questions, examining key technologies that may contribute to determining the factors and technologies that facilitate African border reforms and contribute to the built environment and specifically architecture. In addition, a built form that cannot be subjected to draw from any existing infrastructure of

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any country, thus creating a liminal space with diplomatic interactions, overlaps, trade intersections and collaborations between differences. The main question then: Can the design of an alternative quad-border typology for the African Quadripoint be used as a preface for connecting,

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through trade, different nations of similar border crossing points?

The purpose of this study was to address this research gap.

Specifically, this study was designed to examine the SAPS response to ID theft in Polokwane policing area. This study utilizes a sample of SAPS

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officials and Public members in three jurisdictional areas (Polokwane Central, Bendor and Flora Park) at which Polokwane police station operates. Data were gathered using a written questionnaire with 40 closed-ended and only open-ended questions distributed. Through the analysis of

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data, possible ID Theft prevention strategies were identified.

A Study of Third Year Students at a University of Technology in Pretoria
Cambridge International AS and A Level Mathematics: Pure Mathematics 1 Coursebook
Handbook of Research on Theoretical

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Perspectives on Indigenous
Knowledge Systems in Developing
Countries
Mobile Learning
International Practice and Emerging
Opportunities
The Case Study of Polokwane Policing
Area

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Issues and Challenges

Character costumes can be constructed in various ways. The question is which way of constructions is most practical, cost effective and time saving? Which techniques for the constrictions of a character costume will be most beneficial towards saving time and money? To find

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answers to the aforesaid questions, the aim of the thesis is to provide an insight to this, to investigate the techniques used prior to construction and techniques used for and during the construction of a character costume. Another aim is to determine whether or not those construction techniques can be

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implemented in such a way that time and budget allocated will not be exceeded.

"The case studies in this volume enforce technology is a principle catalysts for transnational collaborative interventions in providing learning and professional development opportunities to the people of both developed and developing

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countries"--Provided by publisher.

*With the rise of the global economy,
business operations and activities are no
longer restricted by geographic territory.
Therefore, development of diverse and
adaptive leadership practices are
necessary in order to succeed in a
multicultural, complex, and often*

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uncertain global environment.

*Contemporary Multicultural Orientations
and Practices for Global Leadership is an
essential reference source that seeks to
enhance multicultural competencies and
leadership attributes of contemporary
global leadership practice to better
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Featuring research on topics such as human resource strategies, social responsibility, and psychological capital, this book is ideally designed for managers, business leaders, and researchers seeking coverage on multicultural intelligence and its relation to leadership development and the

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